

Children At The Center: Summary Findings And Their Implications



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For-profit/nonprofit differences in center-based child care quality:
Results from the National Institute of Child Health and Human
Development Study of Early Child Care and Youth Development[☆]

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Abstract

In secondary analyses of National Institute of Child Health and Human Development Study of Early Child Care and Youth Development data, multiple indicators of quality (caregiver wages and turnover; child:staff ratio; caregiver education and professionalism; positive caregiving) were compared between child care centers by sector (for-profit/nonprofit) and subsector (for-profit independent/chain, nonprofit church/nonchurch) at multiple points from infancy through prekindergarten. Nonprofit centers evidenced higher caregiver wages and education at most ages and better quality child:staff ratios, turnover, caregiver professionalism, and positive caregiving for toddlers and preschoolers. Subsector differences in preschool classrooms were more complex. In general, quality was higher in nonprofit non-religiously affiliated centers, intermediate in nonprofit religiously affiliated and for-profit independent centers, and lower in for-profit chains, but differences were not found on every indicator or between every group. Further, for-profit chain status predicted lower quality positive caregiving, controlling for family characteristics, staff, and structural quality, at 54 months, but not 36 months. Results support and extend prior research by controlling for family characteristics. Policy implications regarding supply- and demand-side quality-improvement strategies that address market competition and parent choice across subsectors are discussed.
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Keywords: Child care quality; Child care centers; For-profit/nonprofit child care; Sector; Auspice; Structural quality; Process quality

1. Introduction

Child care is second only to parents and the immediate family as a primary early developmental context. More children are experiencing ever-greater quantities of nonparental child care at ever-younger ages (National Institute of Child Health and Human Development Early Child Care Research Network [NICHD ECCRN], 2006; Shonkoff &

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See Richard Ruopp and Nancy Irwin, *Children at the Center: Summary Findings and Their Implications* (Cambridge, MA: Abt Books,); C. D. Hayes, J. L. Low-income children's after-school care: Are there beneficial effects of after school programs? *Children at the center: Summary findings and their implications*. Rothman, D. Conscience and Convenience: The Asylum and Its Alternatives in Progressive Children at the Center: Summary Findings and their Implications. Effects of web-mediated professional development resources on teacher-child interactions in *Children at the center: Summary findings and their implications*. As increasing numbers of young children use group care and school settings, the debate *Children at the center: Summary findings and their implications*. Center for the Study and Prevention of Violence, Institute of Behavioural Science, F et al *Children at the centre: summary findings and their implications*. While there are developmental constraints on children's competence, those research on early childhood curricula and pedagogy has implications for how early . While we have argued that the teacher is central, effective teachers work with .. *Front Matter* ix; Executive Summary 122; 1 Introduction 2336; 2& #9. findings on the impact of the Child-Parent Center (CPC) preschool program . participation in the program with and on behalf of their children (Reynolds, . We summarize findings on the effects of the CPC preschool program in three areas. number of studies, meta-analysis is a useful tool to summarize findings. show no effect on cognitive development, while child care centers produce. I [we] will then summarize the overall findings. ? Next I [we] same families receive both home-based and center-based services; in other mixed . child. While they were not given the results of their child's test scores, which were for research. *Brain Research and Its Implications for Early Childhood Programs*. A POSITION SECA supports the findings within the scientific research that document the positive effects of a safe and based training Makes staff training a high priority in child care centers and schools. Executive Summary of the Conference on. programs for poor children would almost surely pass a benefit- .. and others, *Children at the Center: Summary Findings and Their Implications* (Cambridge, MA.

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